

	Autumn Term	Spring Term	Summer Term
Year 12	<p>Curriculum:</p> <p>Teacher 1:</p> <ul style="list-style-type: none"> <u>Paper 1: Section A</u>: Text and Spoken analysis/ Multimodality <u>Paper 2 Section A</u>: Accent and dialect <p>Teacher 2:</p> <ul style="list-style-type: none"> <u>Paper 1 Section A</u>: Grammar and Frameworks 	<p>Curriculum:</p> <p>Teacher 1:</p> <ul style="list-style-type: none"> NEA (Coursework) A piece of original writing on the Power of storytelling NEA (Coursework) A piece of original writing on the Power of persuasion <p>Teacher 2: <u>Paper 2 Section A</u>: Gender</p>	<p>Curriculum:</p> <p>Teacher 1:</p> <ul style="list-style-type: none"> <u>Paper 2 Section A</u>: Language and occupation <u>Paper 2 Section A</u>: Language and ethnicity <p>Teacher 2:</p> <ul style="list-style-type: none"> <u>Paper 2 Section A</u>: Social Groups <u>NEA (coursework)</u>: Introduction to independent Investigations
	<p>Formal Assessment*: Interim and end of topic tests. Weekly homework set including past paper question practice .</p>	<p>Formal Assessment*:</p> <ul style="list-style-type: none"> NEA (Coursework) A piece of original writing <p>Y12 Mock Exams</p> <ul style="list-style-type: none"> Paper 1 Section A 	<p>Formal Assessment*: Y12 Mock Exams</p> <ul style="list-style-type: none"> Paper 2 Section A- Language and diversity
Year 13	<p>Curriculum:</p> <p>Teacher 1: NEA (coursework): Independent Investigations</p> <p>Teacher 2: <u>Paper 2 Section A</u>: Language Change</p>	<p>Curriculum:</p> <p>Teacher 1:</p> <ul style="list-style-type: none"> <u>Paper 1 Section B</u>: Child Language Acquisition <p>Revision of</p> <ul style="list-style-type: none"> -Paper 1 Section A – Frameworks -Child Language acquisition -Accent and Dialect -Discourses and articles <p>Teacher 2:</p> <ul style="list-style-type: none"> <u>Paper 2 Section A</u>: Language and Diversity: World Englishes <p>Revision of</p> <ul style="list-style-type: none"> -Language change -Gender -Social Groups -World Englishes 	<p>Curriculum:</p> <p>Teacher 1: Revision of content ahead of exams</p> <p>Teacher 2: Revision of content ahead of exams</p>
	<p>Formal Assessment*: NEA (coursework): Independent Investigations</p>	<p>Formal Assessment*: Y13 Mock Exams</p> <ul style="list-style-type: none"> Paper 2 Section A: Language Change Paper 1 Section B 	<p>Formal Assessment*: End of course external examinations.</p>

*At CamSF, assessment happens at many levels and is perhaps most important when teachers assess what students have learned and remembered within the classroom. Timely feedback is so important in enabling progress and knowledge retention.